

Clarksburg Elementary School Worksheet Results

Grade	#s	Takeaways
K	19	Slides, swings, and tunnels; but also rock walls and ziplines. And scooters?
1	14	Lots of interest in pools/water features
2	18	Sports and other social play starts to get mentioned.
3	21	Parkour enters the discussion.
4	21	First mentions of size being a limiting factor
5	20	They love gagaball. Also overcrowding and “too old” become themes
6	17	Comments start to show that they’re considering others’ needs more
7	22	They really like sports and notice the weather
8	28	Drug needles, mace, and fences mentioned multiple times

General observations

- Results BOTH followed predictable themes AND included a sizable number of unique outliers, indicating a diverse range of play interests and experiences.
- For desired equipment: swings, slides, monkey bars, climbing walls/climbing equipment, ziplines, and tunnels were popular mentions.
 - ◆ Other frequent mentions include water/pool/splashpad, playhouses, sand box/table, spinning things, rope/wobble bridge, musical equipment, and parkour equipment
 - ◆ Other patterns: multiple slides, multiple levels, sledding, and mountain biking
- In cases where the student illustrated an ideal playground, many included multiple levels, and multiple slides.
- Common refrains in the “obstacles to play” question include:
 - ◆ overcrowding,
 - ◆ injuries,
 - ◆ weather (too rainy/hot),
 - ◆ size (too tall/short/big to use equipment),
 - ◆ age (too old/matured out),
 - ◆ bullying/exclusion/other social factors,
 - ◆ Physical ability (e.g. I want to climb but I cant),
 - ◆ Fear of heights
 - ◆ “Drug needles”
 - ◆ The principal (banned running)/other adults
- Passive play and Mobility non-dependent play got a significant amount of interest
- Esp. hiding, reading, listening/music, pretending, sitting, walking, collecting
- Results from “Draw how you feel about the playground at school” can be summed up by one student’s response: “mid”
- Multiple students identified the forest/trees as a preferred environment for play